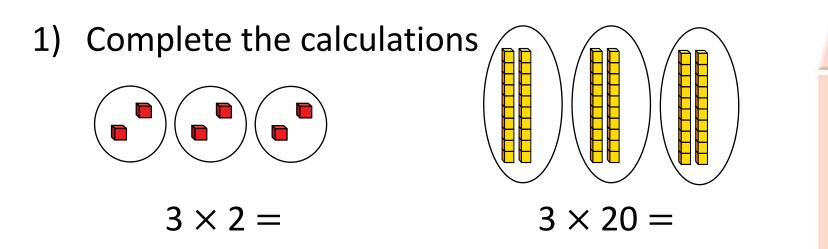
## MULTIPLY 2-DIGITS BY I-DIGIT (I)



## GET READY





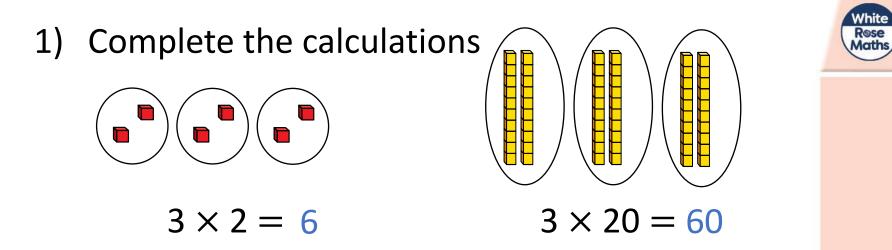
Vhite

Rose Nath

2) Complete the calculations

$1 \times 8 =$	$1 \times 80 =$
$2 \times 8 =$	$2 \times 80 =$
$3 \times 8 =$	$3 \times 80 =$

3) Complete the number track



- 2) Complete the calculations
  - $1 \times 8 = 8$  $1 \times 80 = 80$  $2 \times 8 = 16$  $2 \times 80 = 160$  $3 \times 8 = 24$  $3 \times 80 = 240$
- 3) Complete the number track

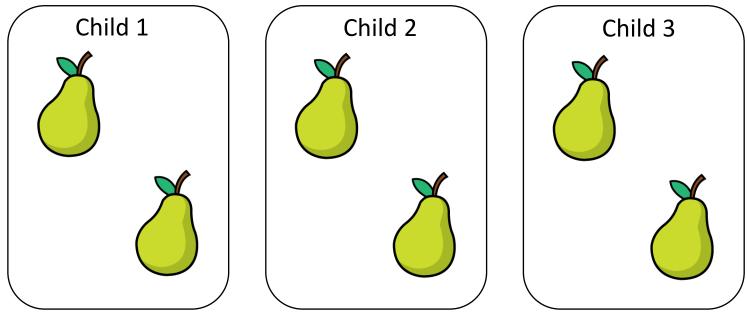
20	40	60	80	100	120	140	160	180	200	
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# LET'S LEARN





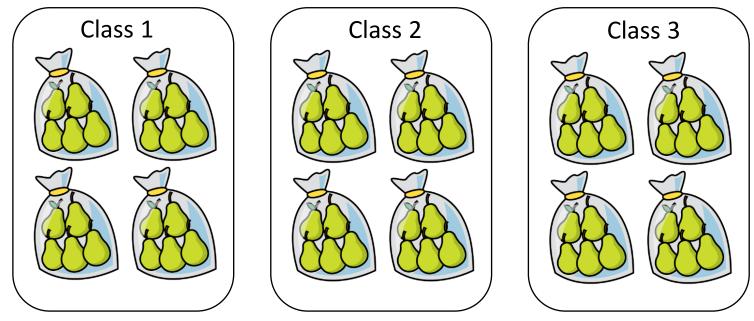
#### Each child has 2 pears. How many pears are there in total?



#### $3 \times 2 = 6$ There are 6 pears in total.



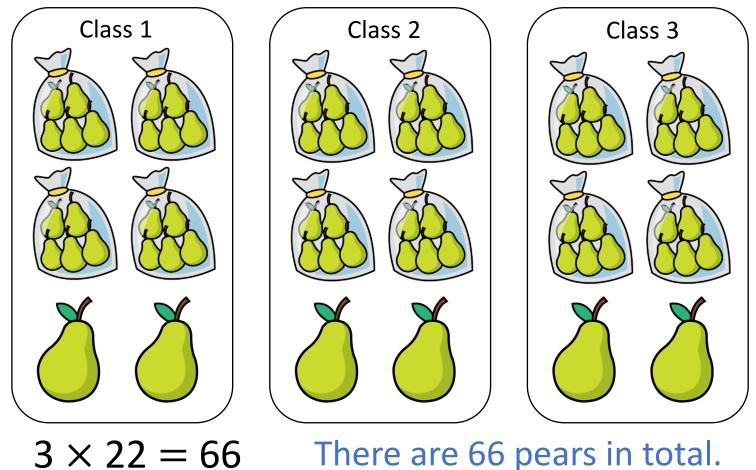
#### Each class has 20 pears. How many pears are there in total?



#### $3 \times 20 = 60$ There are 60 pears in total.

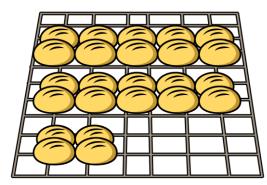


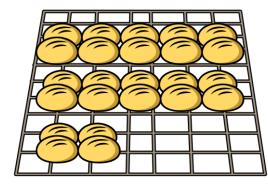
#### Each class has 22 pears. How many pears are there in total?





#### Each tray has 24 rolls. How many rolls are there in total?





$$2 \times 20 = 40$$
$$2 \times 4 = 8$$

 $2 \times 24 = 48$ 

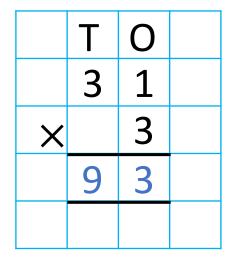
There are 48 rolls in total.

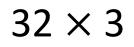
	Τ	0	
	2	4	
×		2	
	4	8	



#### $31 \times 3$

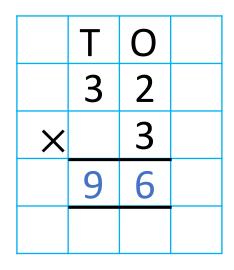
Т	0





Т	0	

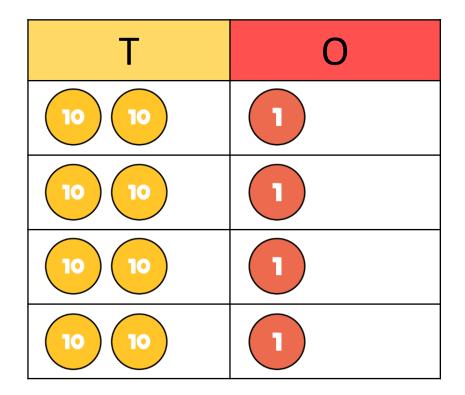
Have a think

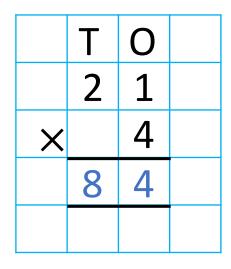


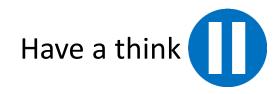




# Write a short multiplication to match the counters.







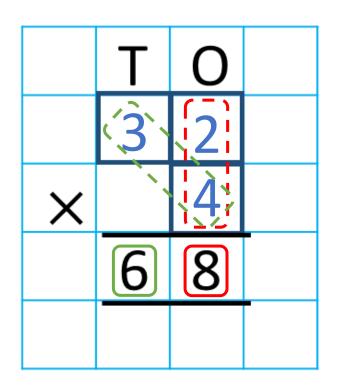
### YOUR TURN

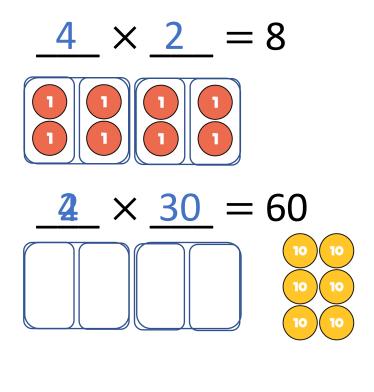
### Have a go at questions 1 - 6 on the worksheet

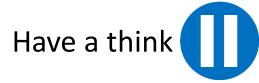


Complete the short multiplication.









### YOUR TURN

### Have a go at the rest of the questions on the worksheet



